

Curriculum Coverage Map 2025-2026

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Nursery	<u>Settling/ Nursery rhymes</u>	<u>Once Upon a time</u>	<u>Busy bears</u>	<u>Amazing Animals!</u>	<u>Ready, steady, grow!</u>	<u>Amazing Animals</u>
<u>English core book (s)</u> (Cycle A)	Happy in our skin by Fran Manushkin All about families by Felicity Brooks Wriggle and Roar by Julia Donaldson	The Little Red Hen The Gingerbread Man The Three Billy Goats Gruff The Snowman by Raymond Brigg	Polar bear, Polar bear, What do you hear? By Bill Martin Jr We're going on a bear hunt by Michael Rosen Goldilocks and the three bears My Dad is a grizzly bear by Swapna Haddow and Dapo Adeola There's a bear on my chair by Ross Collins	Commotion in the ocean by Giles Andreae The Rainbow Fish by Marcus Pfister Don't worry, little crab by Chris Haughton The Night Pirates by Peter Harris	Jasper's Beanstalk by Nick Butterworth Errol's Garden by Gillian Hibbs Trees by Carme Lemniscates	Giraffes can't dance by Giles Andreae Dear Zoo by Rod Campbell We're going on a lion hunt by David Axtell The animal Boogie by Debbie Harter Rumble in the Jungle by Giles Andreae
<u>Reading</u>	Where's Lenny by Ken Wilson-Max Poetry Basket	Kindness makes us strong by Sophie Beer Poetry Basket	Monsters Clothes by Daisy Hirst Car, Car, Truck, Jeep Poetry Basket	Lulu loves the library by Anna McQuinn Anhygoel Amazing Poetry Basket	How loud is a lion? By Stella Blackstone Would you rather by John Burningham Poetry Basket	My pet star by Corrine Averiss Joy by Yasmeen Ismail Poetry Basket
<u>Maths</u>	Counting Comparing amounts Patterns around us	Number sense 0-3 Recite numbers	Number sense to 5	Explore 2D and 3D shapes Position Compare length and height	Real life patterns Number sense to 5	Fast recognition of up to 5 -Recite numbers to 10
<u>UNCRC Articles</u>	Focus UNCRC Articles #31– The right to relax and play		Focus UNCRC Articles #15 – The right to meet friends and join groups		Focus UNCRC Articles #30– The right to share your language, culture and religion	

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Reception	<u>Me and my community</u>	<u>Reach for the skies</u>	<u>On the move</u>	<u>Once upon a time...</u>	<u>Dinosaurs and the past</u>	<u>Minibeasts</u>
<u>English core book (s)</u>	Lulu's First Day by Anna McQuinn Who are you? By Smriti Hall My Mummy is a fire-fighter by Jason & Kerrine Bryan My Daddy is a nurse Jason & Kerrine Bryan	Astro Girl by Ken Wilson-Max Whatever Next! by Jill Murphy The Best Diwali by Sonali Shah Look up by Nathan Byron Stick Man by Julia Donaldson	The Journey by Neil Griffiths You can't take an elephant on the bus by Patricia Cleveland-Peck Naughty bus by Jan Oke Choo Choo Clickety Clack by Margaret Mayo	The Leopards Drum by Jessica Southami The Three Little Pigs The Three Billy Goats Gruff Jack and the Beanstalk The True Story of the 3 Little Pigs	Little kids first big books of dinosaurs by Catherine Hughes Dear dinosaur by Chae Strathie How to look after your dinosaur by Jason Cockcroft Stomp, chomp, big roars! Here comes the dinosaurs! By Kaye Umansky	Mad about minibeasts Giles Andreae The Hotel for Bugs My butterfly bouquet by Nicola Davies The very hungry caterpillar by Eric Carle Aaaaargghh spider! By Lydia Monks What the ladybird heard by Julia Donaldson
<u>Reading</u>	I am enough by Grace Byers Cottonwool Colin by Jeanne Willis Poetry Basket	Luna loves to dance by Joseph Coelho Stickman by Julia Donaldson Poetry Basket	Chapatti Moon by Pippa Goodhart Ruby's Worrry by Tom Percival Poetry Basket	There are cats in this book by Viviane Schwarz So Much by Trish Cooke Poetry Basket	A box of butterflies by Jo Rooks Quick Quack Quentin by Kes Gray and Jim Field Poetry Basket	Handa's Surprise by Eileen Browne The Bumble Bear by Nadia Shireen Poetry Basket

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<u>Maths</u>	Patterns Number sense 3-5	Number sense 5- 10	Comparing quantities Patterns in numbers to 10	Composition of numbers to 5 Automatic recall of number bonds to 3	Composition of numbers to 10 Automatic recall of number bonds- to 10 in real life context	2D and 3D shapes Recognising and counting to 20 and beyond
<u>Science</u>	Key career – vet/doctor	Key career - astronauts			Key scientist – Mary Anning	Key scientist – David Attenborough. Zoo lab workshop
<u>UNCRC Articles</u>	Focus UNCRC Articles #7 – The right to a name and nationality		Focus UNCRC Articles #24 – The right to be healthy, both physically and mentally		Focus UNCRC Articles #30– The right to share your language, culture and religion with others	

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Year 1	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>How our learning links</u>	<u>My new journey</u>	<u>The Royal Family</u>	<u>Rainforests and Rio</u>		<u>Seaside Adventures</u>	
<u>English core book (s)</u>	You choose by Nick Sharratt All are welcome by Alexandra Penfold I am enough by Grace Byers I believe I can by Grace Byers Journey by Aaron Becker We’re going to find the monster by Malorie Blackman I am the seed that grew (poetry)	See inside castles by Katie Daynes Hector and the big, bad knight by Alex T Smith The Queen’s hat by Steve Antony I am the seed that grew (poetry)	Little kids first big book of rainforests by Moira Rose Donohue Monkey Puzzle– J. Donaldson & A Scheffler “Slowly, Slowly, Slowly” said the Sloth, Eric Carle Little Red – a howlingly good fairy tale with a twist by Lynn Roberts	Little kids first big book of rainforests by Moira Rose Donohue One Day on Our Blue Planet ... In the Rainforest, Ella Bailey There’s a Tiger in the Garden Thinker – my puppy and me (poetry) by Eloise Greenfield	The big book of blue by Yuval Zommer The Snail & the Whale 0- J. Donaldson & A. Scheffler Clean up by Nathan Byron	First big book of the ocean by Catherine Hughes Surprising sharks by Nicola Davies Billy’s Bucket by Kes Grey The Secret of Black Rock by Joe Todd-Stanton
<u>English</u>	Use ‘and’ to join words Capital letter for names Finger spaces		Capital letters for days and places Capital letter for I ‘S’ for plurals Use ‘un’ prefix		Basic time connectives Use ‘and’ to join clauses Simple sentences with capital letter and full stop Question marks and exclamation marks. ‘S’ or ‘es’ for plurals	
<u>Reading Lessons</u>	Room on the broom by Julia Donaldson	Billy and the Beast by Nadia Shireen	Izzy Gizmo by Pip Jones	Tiddler by Julia Donaldson	Don’t ask the dragon by Lemm Sissay	Stanley’s Stick by John Hegley Speak up! By Nathan Byron

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	Perfectly Norman by Tom Percival Poetry basket	Luna loves art by Joseph Coelho Poetry basket	Yeti and the Bird – Nadia Shireen Poetry basket	Goldilocks and the one bear by Leah Hodgkinson Poetry basket	How to be a lion by Ed Vere Poetry basket	Poetry basket
<u>Maths</u>	Previous reception experiences and counting within 100 Comparison of quantities and part whole relationships Numbers 1-10	Numbers 1-5 Recognise, compose and manipulate Numbers 0-10	Recognise, compose and manipulate Numbers 0-10 Additive structures	Additive structures Addition and Subtraction facts within 10	Numbers 0-20 Unitising and coin recognising	Unitising and coin recognising Position and Direction Time
<u>Science</u>	Animals including humans- Humans and their senses What is science? (1 Week exploring current season)	Materials Key Scientist Zaha Hadid (1 Week exploring current season)	Animals including humans- categorising animals Key career - vet	Plants Key Career – Gardener (1 Week exploring current season)	Plants Key Career – Gardener (1 Week exploring current season)	Seasons (approx. 3 sessions) Recapping key career and key scientists from the year Recapping skills from Autumn 1
<u>History</u>	Royal Family- Queen Elizabeth II Who was Queen Elizabeth II and why was her reign so important?	Royal Family- Queen Victoria How were the lives of Queen Victoria and Queen Elizabeth II similar?				Seaside adventures- The past and now Would you rather visit the seaside now or in the past?
<u>Geography</u>			South America- Rio Where is London and Rio in the world?	South America- Rio What is different between Rio and London?	Seaside Adventures What is life like on the coast?	

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<u>Art</u>	Painting -Royal portraits inspired by Picasso and Derik Adams		Sculpture- Making an animal clay sculpture (national animal) inspired by Rodin, Shonibara, Hepworth and Moore		Collage -materials to make a seaside collage inspired by Eileen Agar collage and Henri Matisse. Study of Piet Mondrian for primary colours.	
<u>DT</u>		Construction - Lever for a castle drawbridge		Textiles -Sewing carnival figure hand puppets		Cooking- Ice lollies for a beach picnic
<u>Physical Education</u>	Fundamental Movement skills	Ball Skills	Gymnastics	My healthy body	Hit, catch, run	Run, throw, jump- athletics
<u>Computing</u>	Computer Science BeeBots - Understanding and giving instructions to navigate	. Digital Literacy Safari / Keynote Search and Save Images from the Web based on castles	Information Technology - Talking Characters: ChatterPix. Recording and playing back sound to bring the Big Bad Knight to life	Information Technology Creating Digital Content using PuppetPals HD	Computer Science BeeBots -Giving clear instructions. Introduction to language (eg. Algorithm, Command, etc.) for a trip to the beach	Digital Literacy Using a camera and learning good presenting and videoing skills. Creating a short cooking video for a picnic at the beach
<u>Music</u>	Musical Elements – Tempo, Dynamics and Pitch	Singing Applying knowledge of musical elements	Explore the sounds Applying and developing musical elements	Explore the sounds Exploring Samba	Musical Focus Chesterton Singing Project	Musical Focus Chesterton Singing Project
<u>Religious Education</u>	What is RE?	Food and sharing festivals <i>How do people celebrate harvest and Christmas?</i>	Special people and art in religion <i>How are special people represented through art in Christianity and Islam?</i>	How we change and grow <i>Why is Springtime an important part of the year?</i>	Charity <i>Is charity an important part of life?</i>	Stories from other faiths <i>What can we learn from stories?</i>

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<u>PSHCE</u>	Poverty and Homelessness, Class and School Charters, Exploring health (mental & physical) WE Scare Hunger (Harvest) Sock-Tober Clothing Drive	Wellbeing, Talents & achievements, overcoming obstacles			Identity, traditions, understanding others, feelings & emotions (themselves and others), family and traditions (linked to identify) WE Read Together WE Walk for Water	
<u>UNCRC Articles</u>	Focus UNCRC Articles #31– The right to relax and play	Focus UNCRC Articles #24 – The right to be healthy, both physically and mentally			Focus UNCRC Articles #6 – The right to be alive and develop to their full potential	

<u>Educational visits</u>	Battersea Park seasons walk	Royal mews and Buckingham Palace Tower of London	Zoolab	Battersea Park Zoo- continents of the world	Chelsea Physic Garden	Visit to the beach at Little Hampton
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Year 2	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>How our learning links</u>	<u>Life in London</u>		<u>We are Explorers</u>		<u>A Trip to The Caribbean</u>	
<u>English core book (s)</u>	All aboard the London bus by Patricia Toht Look up! By Nathan Bryon Little People Big Dreams - Mae Jemison	The Great Fire of London by Emma Adams Goldilocks and the three crocodiles by Michael Rosen	Shackleton's Journey by William Grill The Great Explorer by Chris Judge Poems aloud by Joseph Coelho	Quest by Aaron Becker There's a rang-tan in my bedroom by James Selick Face to face with Orangutans by Tim Laman	Fanatical about frogs by David Owen Islandborn by Junat Diaz Rabbit and Bear	Coming to England by Floella Benjamin Too small Tola by Atinuke Blow wind blow by Dom Conlon
<u>English</u>	Basic time connectives Use 'and' to join clauses. Simple sentences with capital letters and full stops. Capital for 'I' Can use -ing, -ed, -er and -est suffixes Finger spaces.		Growing range of time connectives Verbs in different tenses Question marks and exclamation marks. Suffixes -ment, -ness, -ful, -less, -ly		Use adjectives, similes and alliteration. Expanded noun phrases. Statements, questions, commands and exclamations. Co-ordination and subordination Past and present tense Commas for lists Apostrophes for singular possession.	
<u>Maths</u>	Numbers 10-100 Calculations within 20	Fluently add and subtract within 10 Addition and subtraction of 2-digit numbers (1) Introduction to multiplication	Introduction to multiplication Introduction to division structures	Shape Addition and subtraction of 2-digit numbers (2)	Money Fractions Time Position and direction	Multiplication and division (doubling, halving, quotative and partitive division) Sense of measure (capacity, volume, mass)

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<u>Science</u>	Materials Key career- architect	Living things and their habitats Key career – biologist	Animals including humans – animal and human life cycles Key career – farmer	Animals including humans – healthy living Key career – doctor	Materials Key career- Product designer	Plants Key Scientist – David Attenborough
<u>History</u>	London- The Great Plague What was the Great Plague?	London- Great Fire Why was the Great Fire of London a significant event?			Mary Seacole and Florence Nightingale How should we remember these key figures?	
<u>Geography</u>			Explorers What is life like in a cold region of the world?	Explorers How do we know which way to go?		The Caribbean What is it like in the Caribbean?
<u>Art</u>	Printing Printing London landmarks based on the work of <i>Steven Wiltshire</i> and <i>Jackie Denning</i>		Landscape Painting Using tints and tones to create the shadows and textures inspired by <i>Zaria Forman</i>		Textiles Using dip-dye techniques to create a T-shirt that shows traditional Caribbean textile decoration.	
<u>DT</u>		Construction Making a freestanding bridge (based on Tower bridge) Which can hold the weight of a toy car.		Mechanics Using levers and sliders to create a moving card based on the traits of an explorer		Cooking Making a healthy and traditional cold Caribbean salad using a variety of preparation skills
<u>Physical Education</u>	Fundamental movement skills (3 weeks) & ball games	Throwing, dribbling and catching	Gymnastics	OAA and Team building games	Hit, Catch, Run	Running, Jumping and throwing

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<u>Computing</u>	Information Technology Physical Computing Skills	Computer Science “We are fire fighters” Using Hopscotch to code a fire being put out	Information Technology Using a camera / Book Creator to manipulate images using crop and filters. Taking a perfect photograph to support someone exploring our school	Computer Science Testing web resources and exploring how games work	Information Technology Using Popplet Lite to research and find information about the Caribbean - understanding what makes a good question when researching	Digital Literacy Creating a class website on the theme of the Caribbean
<u>Music</u>	Musical Focus Time Values	Musical Focus Time Values and Nativity songs	Playing an instrument (recorders)	Playing an instrument (recorders)	Tamboo Bamboo Calypso/ Caribbean music	Musical focus- Caribbean songs
<u>Religious Education</u>	Natural World Beginnings: Do all religions think that the world was created in the same way?	Celebrations and Festivals Why is light an important part of religious festivals?	Places of worship Why are places of worship important to Christians?	Places of Worship. – Why are places of worship important to Muslims?	Religious texts Why are religious texts important?	Rules How do religions say we should behave?
<u>PSHCE</u>	Poverty and Homelessness, Class and School Charters, belonging, Exploring health (mental & physical) WE Scare Hunger (Harvest) Sock-Tober Clothing Drive WE volunteer now		Challenges, goals and achievements, wellbeing		Race & racism, emotions, family and traditions (linked to identity) WE Walk for Water	
<u>UNCRC Articles</u>	Focus UNCRC Articles #2 – The right to a name and nationality #24 – The right to be healthy, both physically and mentally		Focus UNCRC Articles #19 – The right to be protected from harm and to be safe #31 – The right to relax and play		Focus UNCRC Articles #7 – The right to a name and nationality #16– The right to privacy	

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<u>Educational visits</u>		St Pauls cathedral	Trip to church Royal Museum Greenwich – Shackleton/Polar Exhibition			The Garden Museum
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Year 3	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>How our learning links</u>	<u>Digging up the Past</u>		<u>Contrasting Continents</u>		<u>All about Africa</u>	
<u>English core book (s)</u>	Earth Shattering Events by Sophie Williams and Robin Jacobs Ug: Boy Genius of the Stone Age – Raymond Briggs Milo imagines the world by Mate de la Pena	Hotel Flamingo by Alex Milway The legend of Tutankhamun by Sally Morgan	The Iron Man by Ted Hughes Stars with flaming tails by Valerie Bloom	Great women who changed the world by Kate Pankhurst Marcy and the Riddle of the Sphinx	Africa, Amazing Africa by Ati-unke Cakes in Space by Philip Reeve New and Collected Poems for Children by Carol Ann Duffy	Lost Species by Jess French and Daniel Long Fortunately, the Milk by Neil Gaiman Happy Here
<u>English</u>	Alliteration, similes, adjectives Expanded noun phrases Growing range of time connectives Coordination and subordination Past and present tense Apostrophe for singular possession		Prepositions -ly adverbs Expand noun phrases before and after noun. A or an. Apostrophes for contractions.		Conjunctions to show time, place and cause. Adverbs and pronouns Commas in lists Inverted commas for speech Prefixes dis-, mis-, in-, im-, ir-, sub-, super-, anti-, auto-	
<u>Maths</u>	Adding and subtracting across 10 Numbers to 1000	Numbers facts	Right Angles Additive relationships and mental calculations	Column addition 2, 4- and 8-times tables Column subtraction	Unit fractions	Non unit fractions
<u>Science</u>	Animals Including Humans Key Career – dietician	Rocks and soils Key career – archaeologist	Rocks and soils Key Scientist – Mary Schweitzer	Forces and magnets Key career – F1 driver (Lewis Hamilton)	Light and dark Key scientist – Thomas Edison	Plants Key Career – horticulturalist

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<u>History</u>	Stone Age, Bronze age, Iron Age How did life change from the Stone Age to the Iron Age?	Ancient Egypt Just who were the Ancient Egyptians?				Africa – Benin What was life like in the Kingdom of Benin?
<u>Geography</u>			Are different areas of the UK the same?	What can we learn about the physical features in the Americas?	All about Africa What is a river?	
<u>Art</u>		Oil Pastels Creating abstract compositions based on Ancient Egypt inspired by the work of <i>Joan Miro</i>		Sculpture Making natural sculpture inspired by the work of <i>Andy Goldsworthy</i>		Textiles Using the Batik dyeing method to create an African scene on material <i>Inspired by Shuen Li Spirit</i>
<u>DT</u>	Cooking Iron Age Stew on fire pit in edible garden		Construction To create bird feeders for the local environment using natural materials		Construction and Materials Creating African musical Instruments	
<u>Physical Education</u>	Invasion Games	Basketball	Gymnastics	Health and Fitness	Cricket	Athletics
<u>Computing</u>	Information Technology Using a camera / iMovie to shoot good quality video footage and editing a short film to create a news report from the past	Digital Literacy We are Opinion Pollsters - Using Google Forms to create a good online survey	Information Technology Creating Minecraft World - a 3D world to scale and selecting appropriate materials to build Iron Man's home	Computer Science Bringing our Iron Men to life by creating a sprite from their model and telling a story using an algorithm. Bringing Iron Man to life using Scratch	Digital Literacy Becoming a Network Engineer using web resources. Understanding how the Internet communicates and works	Computer Science Using Hopscotch to code an African setting and creating a collision algorithm – creating an African Savannah project

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<u>Music</u>	Musical Knowledge- The orchestra	Musical Focus- Body Percussion and time values	Ukuleles	Ukuleles	Musical Focus- African	Musical Focus- African drumming
<u>Religious Education</u>	Choices “Does someone’s religious beliefs affect the choices they make?”	Christianity What does it mean to be a Christian?	Birth ceremonies What is the purpose of a birth ceremony?	Islam What does it mean to be a Muslim?	Stories from the Bible and Qur’an How do stories within religion compare?	Stories from the Bible and Qur’an cont. (with a comparison) Why are religious stories important to believers?
<u>Spanish</u>	-Making friends -The sound of Spanish		-Colours and body parts -Family and pets -Class equipment		-Birthdays (days of the week, date and months) -Transport	
<u>PSHCE</u>	Poverty and Homelessness, Class and School Charters, belonging, Exploring health (mental & physical) WE Scare Hunger (Harvest) Sock-Tober Clothing Drive		Wellbeing, risk taking, problem solving, repairing relationships WE feel good		Active lifestyle, healthy diets, appropriate behaviours, identity WE Walk for Water	
<u>UNCRC Articles</u>	Focus UNCRC Articles #13 – The right to freedom of expression to share what you learn with others #24 – The right to be healthy, both physically and mentally		Focus UNCRC Articles #19 – The right to be protected from harm and to be safe #29 – Education should teach us to look after and respect the environment		Focus UNCRC Articles #7 – The right to a name and nationality #30– The right to share your language, culture and religion with others	
<u>Educational visits</u>	British Museum trip			Saachi Gallery Trip to mosque	Horniman museum	

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Year 4	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>How our learning links</u>	<u>The Great Greeks</u>		<u>Researching the Romans</u>		<u>Time travelling to the Islamic Golden Age</u>	
<u>English core book (s)</u>	So You Think You've Got It Bad. A Kid's Life in Ancient Greece by Chae Strathie Hotel Flamingo by Alex Milway Balam and Lluva's house	Mythologica by Dr. Stephen P Kershaw Mr. Penguin and the lost treasure by Alex T Smith Girls, Goddesses, Giants by Lari Don	How Does a Lighthouse Work? By Roman Belyaev Queen of Darkness vby Tony Bradman Cloud Soup by Kate Wakeling	The Rhythm of the Rain Runaway Robot The Roman soldiers Hand-book by Lucia Fabricius	Mirror by Jeannie Baker The boy at the back of the class by Onjali O Rauf	The Colours of History: How Colours Shaped the World by Clive Gifford Hilda and the Troll Rhythm and Poetry by Karl Nova
<u>English</u>	Alliteration, adjectives, connectives Expanded noun phrases Paragraphs Noun-verb agreement Inverted commas Contractions Apostrophe for singular possession. Start with subordinate clause Prefixes and suffixes		Metaphors Pronouns. Determiners. Time place and cause using adverbs, prepositions and conjunctions. Inverted commas with other punctuation Apostrophes for plural possession.		Concluding paragraph Bullet points Growing variety of adverbs, prepositions and conjunctions Commas after fronted adverbials	
<u>Maths</u>	Review of column addition and subtraction Numbers to 10,000	Perimeter 3, 6, 9 times tables 7 times tables	Understanding and manipulating multiplicative relationships	Understanding and manipulating multiplicative relationships Co-ordinates	Review of fractions Fractions greater than 1	Symmetry in 2D shapes Time Division with remainders

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<u>Science</u>	States of Matter Key Scientist – San Lan Wu	Electricity Key career - electrician	Living things and their habitats – classification Key scientist – Sylvia Earle	Animals including humans – the digestive system and the food chain Key career – dietician	Sound Key career – sound technician	States of matter Key career – meteorologist
<u>History</u>	The Greeks 'How did Ancient Greece influence our lives today?		Romans 'What impact has the Roman Empire had on Britain?'		Ancient Islamic civilisation Why is this a 'golden age' in history?	
<u>Geography</u>		The Greeks What is life like in Greece?		Romans Why do countries need to trade?		Does the world look the same?
<u>Art</u>	Sculpture using ceramics Sculpting, etching and painting an Ancient Greek bowl Link to modern ceramic artist <i>Grayson Perry</i>			Mosaic: To explore the technique of Ancient Roman Mosaics and create an original piece <i>Antoni Gaudi</i>	Geometric Islamic art To design and create a traditional Islamic pattern printing tile using the modern influences from <i>Ismael Acar</i>	
<u>DT</u>		Cooking Comparing produce, recipes and making pancakes	Construction Create an Ancient Roman Treasure Box.			Textiles To create a swimming bag with a closing function
<u>Physical Education</u>	Basketball	Hockey/ tag rugby	OAA and Health and Fitness	Gymnastics and Dance	Athletics	Swimming

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<u>Computing</u>	Digital Literacy Website Design - Google Sites - creating a website and sharing relevant information based on a theme	Computer Science Software Developers using Hopscotch.	Computer Science Coding a Physical Device Lego WeDo	Information Technology Manipulating 3D Shapes - TinkerCAD	Digital literacy Stop motion videos (stop motion studio)	Computer Science HTML editors (LGfL Web Tech Tutor and W3 school site)
<u>Music</u>	Musical Focus- Pulse and rhythm	Musical Focus- Pulse and rhythm	Musical Focus- Time Values and Notation	Musical Focus- Musical composition (linking notation and time notation)	Musical Focus- Xylophones and composition	Musical Focus- Xylophones
<u>Religious Education</u>	Caring for the environment What do different religions think about how we should treat our planet?	Judaism What does it mean to be Jewish?	Marriage ceremonies What is the purpose of a marriage ceremony?	Sikhism What does it mean to be a Sikh?	War and Suffering Is war ever acceptable?	Inspirational People What makes someone inspirational?
<u>Spanish</u>	-Numbers 0-100 - Market and shops (fruit, prices and €)		-At the zoo (describing masculine and feminine animals) -Sports (likes and dislikes)		-Talking about the weather - Clothes (descriptions in affirmative and negative sentences)	
<u>PSHCE</u>	Poverty and Homelessness, Class and School Charters, belonging, exploring health (mental & physical), challenging stereotypes WE Scare Hunger (Harvest) Sock-Tober Clothing Drive		Coping with stress, risk taking, wellbeing strategies		Changes in identity, self-care, environmental issues, families & traditions WE Walk for Water WE go green	
<u>UNCRC Articles</u>	Focus UNCRC Articles #2– All children have the same rights and should not be discriminated against.		Focus UNCRC Articles #19 – The right to be protected from harm and to be safe #16 – Children have the right to privacy, including protecting their reputation.		Focus UNCRC Articles #20 – Children who cannot be looked after by their family have the right to be looked after by people who respect their language, culture and religion #30– The right to share your language, culture and religion with others	

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	#12 – The right to express their opinions and be listened to matters that affect them, and be taken seriously		
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<u>Educational visits</u>		Trip to synagogue British Museum to see Greeks	Trip to Roman Amphitheatre		Wonderlab	
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Year 5	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>How our learning links</u>	<u>Invaders</u>		<u>How times have changed</u>		<u>Active Planet</u>	
<u>English core book (s)</u>	The Story of Flight by Jakob Whitfields Fly Me Home by Polly Ho Yen	Incredible Journeys: Discovery, Adventure, Danger, Endurance by Levison Wood Arthur and the Golden Rope by Joe Todd-Stanton Varmints, Helen Ward	Fourteen Wolves: A Rewilding Story, Catherine Barr Sherlock Holmes - A Study in Scarlet, Arthur Conan Doyle	Suffragette, the Battle for Equality by David Roberts Skellig by David Almond Choose love by Nicola Davies	Cosmic, Frank Cottrell Boyce Curiosity, The Story of a Mars Rover by Markus Motum Cosmic Disco by Grace Nichols	Hidden Figures, The True Story of Four Black Women and the Space Race, by Margot Shetterly Space Dog by Mini Grey The Promise My Baba's Garden
<u>English</u>	Alliteration, similes and metaphors. Paragraphs including concluding. Nouns and verbs agree. Irregular past tense verbs. Relative clauses Commas after fronted adverbials. Full stops, capital letters and exclamation marks, apostrophes and commas for lists. Inverted commas with other punctuation. Conjunctions, prepositions and adverbs. Prefixes.		Personification. Range of pronouns and nouns. Adverbials of time and number. Correct tense. Perfect form verbs. Complex sentences with embedded clause. Complex sentences with relative clauses. Colon for lists -ation, -ous suffixes Modal verbs		Start with subordinate clause. Commas for clarity. Complex conjunctions. -ate, -ise and -ify suffixes Dis-, de-, mis-. Over- and re- prefixes.	
<u>Maths</u>	Decimal fractions Money	Negative numbers	Area and scaling	Calculating with decimal fractions	Fractions	Converting units Angles and transformations

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		Short multiplication and short division	Calculating with decimal fractions	Factors, multiples, primes		
<u>Science</u>	Properties and changes in materials Key career – chef	Forces Key scientist – Katherine Johnson	Living things and their habitats – the life cycle and reproduction Key scientist - David Attenborough	Living things and their habitats – life cycle and reproduction Key scientist - Margaret Lowman	Earth and space Key Scientist – Valerie Thomas	Earth and space Key Scientist - Maggie Aderin-Pocock
<u>History</u>	Invaders- Anglo Saxons 'What did the Anglo Saxons bring to Britain?'	Invaders- Vikings Who were the Vikings: raiders or traders?	How times have changed 'Has crime and punishment changed over time?'			
<u>Geography</u>				How times have changed Is it always daytime somewhere in the world?	Active Planet Are volcanoes and mountains the same?	Active planet Are the effects of an earthquake always the same?
<u>Art</u>			Perspective Drawing a Victorian railway using a vanishing point and light and shadow to give a 3D effect. <i>Inspired by Brunelleschi</i>		Sculpture Creating a Modroc volcano which demonstrates the properties of different volcanoes	Drawing/painting In focus study of <i>Katsushika Hokusai's</i> The Great Wave
<u>DT</u>	Construction Making a Viking catapult mechanism	Structure Creating an invader's sandal using structural techniques		Cooking Making a traditional Indian curry with Indian inspired spices (ratio, flavour, kneading etc)		
<u>Physical Education</u>	Basketball	Tag Rugby & Hockey	Gymnastics	Swimming	Cricket	Athletics

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<u>Computing</u>	Computer Science Viking themed game using Hopscotch	Digital Literacy Wiki Contributors	Digital Literacy iMovie – record and edit news report	Information Technology Minecraft Creating Victorian houses in Minecraft	Computer Science Lego WeDo	Information Technology Volcano websites (Google) understanding how to edit and produce a website, making sure that the information is correct
<u>Music</u>	Young Voices concert		Rhythmic notation and keyboards	Musical focus- keyboards	Bring part of an ensemble: Ocarina/Boomwhackers	
<u>Religious Education</u>	Buddhism What does it mean to be Buddhist?	Hinduism What does it mean to be a Hindu?	Justice and fairness Do justice and fairness look the same?	Sikhism What does it mean to be Sikh?	Human rights and Inequality “Do inequality still exist in the modern world?”	Worldview ‘Is there only one worldview?’
<u>Spanish</u>	-My school (time and subjects) -My daily routine (use of the present) -My breakfast (masculine and feminine foods and drinks)		- CLIL (Content and Language Integrate Learning): Victorians (nationalities and professions) -London and Madrid landmarks (describing cities and giving directions)		-Latin American countries and the Mayan civilization -Mexican street market: food and souvenirs (giving opinions and describing using long sentences).	
<u>PSHCE</u>	Poverty and Homelessness, Class and School Charters, belonging, exploring health (mental & physical) WE Scare Hunger (Harvest) Sock-Tober Clothing Drive		Peer pressure, supporting, explaining & identifying positive mental, risk taking overcoming obstacles WE rise above (cyber bullying)		Accepting consequences, empathy, identity, importance of sleep for maintaining weight & mood, illegal/legal drugs, loneliness & isolation. WE Walk for Water	
<u>UNCRC Articles</u>	Focus UNCRC Articles #23 – Children with a disability have the right to special care to ensure their life is full of dignity and independence. #12 – The right to express their opinions and be listened to matters that affect them, and be taken seriously		Focus UNCRC Articles #24 – Every child has the right to best possible health. Governments must provide good quality health care, nutritious food and a clean environment. They must educate children on health and wellbeing so that they can stay healthy.		Focus UNCRC Articles #2 – The convention applies to every child without discrimination, whatever their ethnicity, sex, religion, language, abilities, whatever they think or say, whatever their family background. #17 – Every child has the right to reliable information from a variety of sources. Governments should encourage	

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		Richer countries must help poorer countries achieve this. #3 – the best interest of the child must be a top priority in all decisions and actions that affect children.	media to provide information that children can understand and protect them from materials that could harm them.
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<u>Educational visits</u>		Trip to Buddhist temple	Trip to National Justice Museum – Victorian Court Day Singing project	RE trip – Trip to Hindu temple	Science Museum – Space exhibition + IMAX	Go Ape
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Year 6	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>How our learning links</u>	<u>World Peace</u>		<u>Global Awareness</u>		<u>Our Changing Area</u>	
<u>English core book (s)</u>	The Journey to Jo'burg by Beverley Naidoo The Girl of Ink and Stars	Black and British by David Olusoga Once by Morris Gletzman World War II Eyewitness	The Final Year by Matt Goodfellow	The Tiger's Tale: A conservation story Tyger by Dave McKean	High Rise Mystery by Sharna Jackson Walter Tull's scrapbook	Windrush Child by Benjamin Zephaniah New Kid by Jerry Craft
<u>English</u>	Personification, alliteration, similes and metaphors Embedded clauses and relative clause Bullet points, brackets, capital letters, full stops, question marks, commas for lists and apostrophes for contraction. Punctuate direct speech and use commas for clarity Suffixes and prefixes Expanded noun phrases and pronouns, adverbial phrases and complex conjunctions		Power of three Vary sentence length Dashes Adverbs, prepositional phrases and expanded noun phrases Link paragraphs		Range of cohesive devices Vary sentence structure Active and passive voice Recapping All KS2 punctuation Hyphens Tenses correctly throughout Show not tell.	
<u>Maths</u>	Calculating using knowledge of structures Multiples of 1000	Multiples of 1000 Numbers up to 1,000,000 Draw, compose and decompose shapes	Multiplication and Division Area, perimeter, position and direction	Fractions and Percentages	Statistics SATS	Ratio and proportion Calculating using knowledge and structures Solving problems and two unknowns Order of operations Mean average

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<u>Science</u>	Electricity Key Career – software developer	Light Key Career – lighting technician	Living things – classification Key scientist - Jane Goodall	Evolution and inheritance Key scientist – Charles Darwin	Animals including humans – the circulatory system Key career – haematologist	Animals including humans – healthy living Key career and scientist – nutritionist Tendai Taruvinga
<u>History</u>	South Africa- Apartheid ‘How did Apartheid effect groups of people nationally and globally?’	WW2 ‘How was World War 2 a turning point in British Society?’			Battersea – Local Study How and why is my local environment changing?	Our Changing area ‘Britain called and we answered’ Why were the Windrush generation called upon and what is their lasting legacy?
<u>Geography</u>			How do cities compare across the world?	Global awareness Where would you rather live in the UK?		
<u>Art</u>		Wartime Mix Media Mixed media compositions inspired by the war time artist Henry Moore	Artist Study <i>Andy Warhol – America</i> <i>Frida Kahlo- Mexican</i> <i>Ibrahim El-Salahi- Sudan</i> <i>Yayoi Kusama- Japanese art</i> <i>Derrick Adams-American art-</i>		Drawing Architects of Battersea Power Station- inspired by <i>Giles Gilbert Scot and Frank Gehry</i>	
<u>DT</u>	Textiles Design and create pillowcases.			Cooking Adapting and cooking recipes from around the world		Construction/Mechanics To create a motorised vehicle which uses an electronic circuit. To use a range of construction and mechanical skills

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<u>Physical Education</u>	Netball/ Swimming	Netball/ Swimming	Gymnastics and Dance	OAA and Health and Fitness	Athletics	Rounders
<u>Computing</u>	Computer Science Using Hopscotch skills learnt throughout KS2 to create their final game		Information Technology Research skills using Popplet Lite to structure research and explain findings to others	Digital Literacy Whole Class Wiki Page on conservation - Google Sites - collaborating with others and sharing relevant information	Computer Science Creating 3D objects – TinkerCad	Digital Literacy Silent movies (imovie) to create a silent leavers movie.
<u>Music</u>	Musical Focus- keyboards		Rhythmic Notation and Keyboards	Musical Focus- Chrome music lab	Being part of an ensemble- steel pans	Musical Focus- Performance
<u>Religious Education</u>	Humanism What does it mean to be a humanist?	Christmas “How is Christmas celebrated?”	Creation How was the world created?	Art in Religion “How is art used in different religions?”	Life’s Big questions When does an idea become extreme?	Life’s Big questions What does it mean to grow up?
<u>Spanish</u>	-Food and hobbies: opinions, likes and dislikes -Reading about Perú: its people, currency, food, animals, clothes and landmarks		-Writing about UK: its landmarks, its animals, its currency -Writing about myself: my family, my hobbies, my routine and my uniform -Comparing Spanish speaking countries and UK: languages, accents, stereotypes and discrimination		Revision of previous learning: -Introducing myself, my family and pets -Sports and hobbies -My school, my routine and my city Revision of previous learning through role-play: -Introductions -Going to the shops (Clothes and Market) -Making friends abroad	

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<u>PSHCE</u>	Poverty and Homelessness, Class and School Charters, belonging, exploring health (mental & physical, self-worth) WE Scare Hunger (Harvest) Sock-Tober Clothing Drive WE are silent	Stress (identification, coping strategies, supporting others), risk taking vs risky behaviour, empathy	Knife crime, gangs, secondary transition, legal/illegal substances, peer pressure, supporting self and others with mental health
<u>UNCRC Articles</u>	Focus UNCRC Articles # 32 – Governments must protect children from work that might be dangerous or might harm their health, development or education. # 27 – Every child has the right to a standard of living that is good enough to meet their physical and social needs. Governments must help families who cannot afford to provide this.	Focus UNCRC Articles #17 – Every child has the right to reliable information from a variety of sources. Governments should encourage media to provide information that children can understand and protect them from materials that could harm them. # 38 – Governments must not allow children under the age of 15 take part in a war or armed conflicts	Focus UNCRC Articles #33 – Governments must protect children from the illegal use of drugs and from being involved in the production or distribution of drugs. #20 – Children who cannot be looked after by their family have the right to be looked after by people who respect their language, culture and religion

<u>Educational visits</u>	RE – school visitor from Humanism Association	Imperial War Museum			Battersea Power Station Darwin Natural Selection Workshop https://immersive-theatres.com/natural-selection	PGL End of year trip - TBD
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